



EDU 645 Hybrid Graduate Course (3 credits)

Maintaining Your Balance: Becoming an Effective Teacher

District Based Cohort Course for Novice Teachers

This unique hybrid course is offered to districts or schools who want to retain and support novice teachers beyond year one. Novice teachers will use a mindfulness approach in this course to reflect on their teaching practices and choose the topics that would best meet their needs. Teachers will align the required book to the current *Standards for Effective Teaching Practices* (MA) or to their own state standards to ensure the content supports success on district or state Educator Evaluation. This course meets the 50 hours of *mentoring beyond year one* requirement for the DESE (MA Induction and Mentoring Guidelines 2015) and can be modified to meet any state requirement.

Maintaining Your Balance also promotes teacher leadership within the district by hiring at least one experienced teacher mentor to collaborate with the course instructor. This teacher leader will serve as the online mentor who will read the novice teachers' reflections, and host three face-to-face meetings.

The online mentor(s) who are hired from the district have completed Project SUCCESS RTTT "Train the Trainer" program, EDU 620 Mentoring in Action graduate course (Gordon College), or another equivalent mentor training.

REQUIREMENTS for a SCHOOL or DISTRICT:

- ✓ Select a district liaison to collaborate with Carol Pelletier Radford
- ✓ Recruit novice teachers who will participate in the cohort
- ✓ Nominate possible online mentor(s) to be interviewed and hired
- ✓ Schedule three face-to-face sessions
- ✓ Assess the success of the program at the end of the year

PARTICIPANTS FOR THIS COURSE ARE NOVICE TEACHERS:

- ✓ Who have completed at least one year of teaching and want to be more effective
- ✓ Need to complete the "50 hours of mentoring beyond year one" for professional license
- ✓ Want to learn what students think about their teaching
- ✓ Enjoy getting monthly feedback about teaching from a district mentor
- ✓ Lead busy lives and would enjoy an online hybrid course option

REQUIREMENTS for COURSE PARTICIPANTS:

- ✓ One book, *The First Years Matter* 2nd edition
- ✓ Complete monthly module tasks and write a short reflection at the end of each month
- ✓ Write a final reflection and complete an exit survey at the end of the course
- ✓ Attend three face-to-face sessions TBD in the district with the online mentor(s)

COURSE INSTRUCTOR:

Dr. Carol Pelletier Radford (MentoringinAction.com) is responsible for the content in this hybrid course. The three face-to-face sessions in the district will be led by the liaison and/or the online mentor with coaching and sample agendas from the course instructor (no charge).

COST: \$595 includes all fees and graduate credit. Phone consultations and agendas for the three cohort face-to-face sessions are offered free of charge.

COURSE CALENDAR: Sept. 6 – June 17th (year-long course = 50 hours induction)

DISTRICT REGISTRATION and PAYMENT OPTIONS:

1. Teachers register online as individuals and pay for the course personally.
2. Teachers register as individuals, pay for the course, and *are reimbursed by the district upon successful completion of the course in June.*
3. Teachers register for the course as individuals *and the district pays for the teachers with a purchase order using district or grant funding.*

INTERESTED????

- ❖ Want to learn more? Email Karen.Gannon@comcast.net *Mentoring in Action* (MIA) Course Coordinator
- ❖ Ready to apply? Email Karen.Gannon@comast.net to receive your official application!

QUESTIONS???????

Call Carol Radford 508-577-7366 (mobile)