



Mentoring in Action

BALANCE. INSPIRE. LEAD. *TRANSFORM* from the 
mentoringinaction.com

Online Graduate Credit Course! EDU 620 Mentoring in Action: Becoming a Qualified Mentor and Leader

PURPOSE: This course offers graduate preparation for first time mentors or current mentors who want to refresh and update their skills. In this one semester course you will learn how to mindfully mentor, align conversations to educator evaluation, develop a district plan, and differentiate mentoring conversations to meet the varied needs of novice teachers in your district.

CONTENT: *Content is delivered online using videos, articles, and a reflection journal.*

- ✓ Welcome Email and Introduction Email
- ✓ 7 Course Modules
 - 1) What Does a Mentor Need to Know and Be Able to Do?
 - 2) Mentoring in Action: Meeting the Needs of Novice Teachers
 - 3) The First Three Years Matter!
 - 4) Effective Mentoring Conversations
 - 5) Integrating Student Perspectives into Teaching Practices
 - 6) Mindful Mentoring
 - 7) Leadership for Sustainable Mentoring
- ✓ Final Reflection and Exit Survey

VALUE of the COURSE: Meet one of the course participants sharing what his “take aways” were for the course. <https://vimeo.com/251386420/9389383f95>

PARTICIPANTS FOR THIS COURSE ARE:

- ✓ seeking a course that will make them confident and competent as a qualified mentor.
- ✓ excellent classroom teachers who are passionate about helping beginning teachers.
- ✓ interested in becoming mentor teacher leaders for their school or district.

COST: \$595 includes all course fees, 3 graduate credits, and 67.5 PDPs from Gordon College

REGISTRATION: is located on our website. Credit card payment is available. If the district is paying for the course a “Third Party” option is offered in the Step 2. Pay and Register section.

District Cohort Option: Interested in registering a group of teachers from your district? Contact Carol Pelletier Radford for information. MentoringinAction@gmail.com.

REGISTER ONLINE!

Go to MentoringinAction.com Courses/Registration page