



Mentoring in Action

BALANCE. INSPIRE. LEAD. TRANSFORM from the ♥

mentoringinaction.com

Online Graduate Courses! SUMMER SESSION

EDU 620 (June 29 – August 17 for modules. Final due before August 26)

Mentoring in Action: Becoming a Qualified Mentor and Leader

This course includes what a mentor should know and be able to do, how to align conversations to educator evaluation, how to create a district plan, and how to differentiate mentoring conversations to meet the varied needs of novice teachers. Mindfulness and leadership are also introduced.

For any teacher who:

- needs to be trained as a mentor.
- seeks a refresher course that aligns with current standards.
- wants to organize and implement a comprehensive induction program.

COST: \$595 includes all fees, 3 graduate credits and 67.5 PDPs from Gordon College.

EDU 646 (June 29 – August 5 for modules. Final is due October 15)

Mindful Teaching: Refining Your Practice to Inspire Student Learning

"This course helped me to see new ways of managing my classroom, as well as my own expectations of myself as a teacher. It made me reflect on my practices and try to improve student learning in multiple ways."

For any teacher who:

- is seeking practical professional development and wants to earn credit.
- has completed at least one year of induction and would like to earn 40 mentoring hours toward the 50 hours required beyond year 1.
- is struggling with aspects of the Educator Evaluation and wants to improve.

COST: \$595 includes all fees, 3 graduate credits and 67.5 PDPs from Gordon College.

EDU 716 (only offered once a year in summer June 29 – August 17 includes Final)

Mindful Leadership in Action: Supporting Novice Teachers

A comprehensive overview of current standards as well as mindfulness strategies to minimize stress.

Designed for busy...

- assistant principals responsible for supporting novices and evaluation of educators.
- principals, assistant superintendents, directors of curriculum responsible for designing district programs to train mentors and support induction of novices.
- *new leaders* who want to get current and create a plan for a collaborative culture.

COST: \$795 includes all fees, 3 graduate credits and 67.5 PDPs from Gordon College.

Contact Carol Pelletier Radford for information. MentoringinAction@gmail.com with questions or how to organize a customized cohort with a teacher leader from your school or district.

Go to MentoringinAction.com Courses/Registration page



Mentoring in Action

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Online Graduate Courses! FALL SESSION

EDU 620 (September 14 - December 19 – biweekly reflections with final due before Dec. 30)

Mentoring in Action: Becoming a Qualified Mentor and Leader

This course includes what a mentor should know and be able to do, how to align conversations to educator evaluation, how to create a district plan, and how to differentiate mentoring conversations to meet the varied needs of novice teachers. Mindfulness and leadership are also introduced.

For any teacher who:

- needs to be trained as a mentor.
- seeks a refresher course that aligns with current standards.
- wants to organize and implement a comprehensive induction program.

COST: \$595 includes all fees, 3 graduate credits and 67.5 PDPs from Gordon College.

EDU 645 (September 14 – June 16)

Maintaining Your Balance: Becoming an Effective Teacher

This year-long course provides support to a beginning teacher who would benefit from a one-one online mentor. Using the book, *The First Years Matter* 2nd ed., course participants reflect on teaching practices and try new strategies in their classrooms. This course meets the requirement for 50 hours of mentoring.

For novice teachers who:

- have completed at least one year of teaching in the district.
- would benefit from graduate credit and meeting the 50-hour mentoring requirement.
- are interested in using student perspectives to enhance their teaching.

COST: \$595 includes all fees, 3 graduate credits and 67.5 PDPs from Gordon College.

EDU 646 (October 5– February 24 (5 reflections due monthly & Final due March 10)

Mindful Teaching: Refining Your Practice to Inspire Student Learning

For any teacher who:

- is seeking practical professional development and wants to earn credit.
- has completed at least one year of induction and would like to earn 40 mentoring hours toward the 50 hours required beyond year 1.
- is struggling with aspects of the Educator Evaluation and wants to improve.

COST: \$595 includes all fees, 3 graduate credits and 67.5 PDPs (for teachers who are at professional license) from Gordon College. This course meets 40 hours of the 50 hours of mentoring required beyond year 1.

Contact Carol Pelletier Radford MentoringinAction@gmail.com with questions or how to organize a customized cohort with a teacher leader from your school or district.

REGISTER ONLINE!

Go to MentoringinAction.com Courses/Registration page