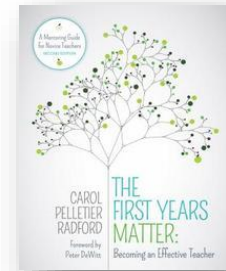




The First Years Matter

Becoming an Effective Teacher



June Novice Teacher Memo

“A good teacher adds some humor to teaching.”
7th Grade Student (page 234 *The First Years Matter* book)



A MESSAGE to Novice Teachers

If you are receiving this memo, your mentor has forwarded it to you because you are using *The First Years Matter* as a resource. The purpose of this memo is to focus you on some important pages in the book that emphasize your self-care. You made it! June can be a stressful time of year so you need to reach out to your mentor and other teachers to help you complete the school year successfully. Review the pages in the June chapter and select one of them to complete. Acknowledge all you have learned this year. Look ahead to July and reflect on what you will do differently next year. This book is a resource you can use every year to guide you and point you to the teaching practices that will support you in being successful in the classroom. Congratulations on completing your school year!

Balance. Inspire. Lead. Transform from the 

When you take care of yourself, you model self-care for your students.

Carol
[\(Listen to a message from Carol\)](#)
Carol Pelletier Radford EdD



NEW TEACHER PHASE

In June, you continue the reflection phase. As the school year nears the end, your visions of what next year will look like comes to fruition. It is at this moment that your anticipation begins. Define your next year’s vision by asking yourself: What keeps you motivated? What fuels your passion?”



CONNECTIONs

Review page 240 and consider administering an end of year survey to your students. This will provide you with an authentic overview of how successful you were this year!



REFLECT

Effective teachers take the time to reflect alone and with their mentor.



Choose a bubble stem on page 251 and complete it in your book or using the [Novice Teacher journal](#) available from Corwin.

ACTIONS



When you meet with your mentor, you want the conversations to focus on your needs. Here are ways to help your mentor best support you!

- Reflect on your own needs using The First Act on page 221.
- Review the Overview of Acts on page 222 and choose one (or two).
- Read page 225, Act 3, to identify the three specific types of assessments given to students. It is crucial you understand how each type of assessment measures students’ knowledge of concepts.

Take some time for YOU! What can you do today that will refresh your spirit?



Watch the video, [Pep Talk to Teachers and Students](#), from Kid President. He highlights that “we’re all teachers and we’re all students”. With the end in sight, it is important to not only reflect upon why we teach, but also the impact we truly have on all of our students!

Review page 253 for more ideas!