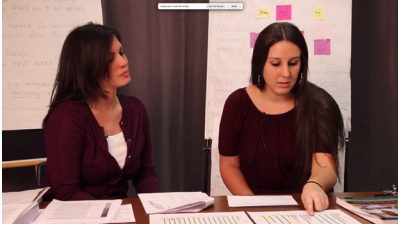

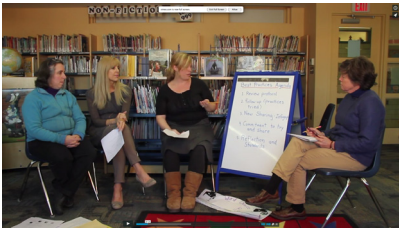


ACTION PLAN

Reflect on what might be potentially useful in your work.

| Strategy | How I could use this idea in my context... |
|---|--|
| <p>Anonymous Student Surveys</p>  | |
| <p>Group Mentoring: Problems to Possibilities</p>  | |
| <p>Sharing Best Practices: Novice Teachers as Leaders</p>  | |
| <p>One activity I will take away to use in my district:</p> <div style="height: 150px;"></div> | |

16th National New Teacher Center Symposium

Session 42E

Developing Social Emotional Awareness in Novice Teachers

The mentors presenting in this session are current members of a 3-credit graduate mentoring course offered at the University of Massachusetts Dartmouth.



Carol Pelletier Radford Ed.D. - CRadford@umassd.edu
Shonna Ryan, Technology Consultant - U_SMcGrail@umassd.edu
With Springfield Public School Lead Mentors
Cynthia McCarthy
Edna Munoz
Stephanie Pouliot



Overview of Session

Introduction

Who is in the room?
Door prize
Overview/ Motivation for this work

Strategy 1: Integrating Student Voices into Mentoring Conversations

Using Online Surveys: Middle and High School Students
Video: Reactions to the Student Survey
Using Paper-Based Surveys: Elementary and Middle School Students
Video: Protocol for Integrating Student Perspectives

Context for Group Mentoring

Video: Support for Mentoring- A Principal's Perspective

Strategy 2: Mentor Led Problem-Solving Groups

Facilitating Problem Solving Groups
Action Plan for Group Mentoring
Video: Group Mentoring- Problems to Possibilities

Strategy 3: Novice Teachers as New Leaders- Sharing Best Practices in Classroom Management

Developing Novice Teachers as Leaders
Best Practices Protocol
Video: Sharing Best Practices- Novice Teachers as Leaders

Create an Action Plan/ Q&A

Final Reflections
Debrief/ Report Out

Closing Thoughts & Door Prize



To access resources related to this session, go to:

www.mentoringinaction.com