**Mentoring in Action E-Book**

**Journal**

Please respond to the reflection prompts from the e-book directly in this document. Be sure to save this journal to your desktop so you can easily access it. Save this document regularly to keep an up-to-date journal of your responses.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Introduction Reflection Prompt:**

Why are you choosing to become a mentor of novice teachers? What challenges to you anticipate and how will you solve them?

**Chapter 1 Reflection Prompt:**

List three things that stood out to you in the video that could be useful and why they are important to effective mentoring.

**Chapter 2 Reflection Prompt:**

List 3 key ideas you gained from this video. How will you share the importance of documenting evidence in ***The First Year Matters*** book with your novice teachers?

**Chapter 3 Reflection Prompt:**

How is the book organized? Explain how the Table of Contents could be useful to you as a mentor to “differentiate” activities for novice teachers who have varied needs.

**Chapter 4 Reflection Prompt:**

List and describe three key ideas from these pages that you find essential to your work as a mentor and why they are important to you.

**Chapter 5 Reflection Prompt:**

How can the possible questions listed in the chapters help you in your mentoring process? How will you include novice teacher’s questions in your conversations?

**Chapter 6 Reflection Prompt:**

How do these two “mentoring conversations videos help you understand what to do with an ACTivity page in the chapter?

**Chapter 7 Reflection Prompt:**

What are the three reoccurring ACTivities and why are these beneficial to have these discussed each month?

**Chapter 8 Reflection Prompt:**

How will you use reflection and set goals in your practice? How can these pages support the evidence for teacher evaluation?

**Chapter 9 Reflection Prompt:**

How will you align your conversations to the Standards for Effective Teaching Practices?

**Chapter 10 Reflection Prompt:**

Why is it important to continue mentoring through to the end of the school year? What will you do with your novice teachers as a result of reading this chapter?

**Chapter 11 Reflection Prompt:**

Which of the templates from the appendix will you use with your novice teachers and why? How are these tools helpful to you as a mentor?

**Chapter 12 Reflection Prompt:**

Respond to the two questions that you selected from the Final Evaluation (page 263).

**Chapter 13 Reflection Prompt:**

What have you learned in this ***Mentoring in Action E-book*** that will help you become a more effective mentor?