



An Interactive Guide to Using Student Perspectives

Directions:

- 1. **Read** the focus questions and description to learn how you can enhance your induction and mentoring program.
- 2. **Watch** the videos and respond to prompts to learn how you can support mentors and novice teachers in including student perspectives to improve teaching practice
- 3. **Develop** strategies in your program by adapting these ideas to meet your needs.

Focus Question	Description	Resources
<i>Why do we want to integrate student perspectives?</i>	Integrating student perspectives is a practical tool for monitoring student engagement, reflecting on classroom management, and getting to know students. Whether you are implementing a student survey or conducting one-on-one interviews with the students, learning what students think about teaching and learning is important for novices and mentors.	<p>Teachers Make a Difference A high school student shares how her teachers made a difference.</p> <p>Prompts: What surprised you in what Jennifer shared? How does Jennifer’s perspective influence your thinking about teaching and learning?</p> <p>Qualities of Effective Teachers- Through Student Eyes High school students share their insights and advice for beginning teachers and student teachers.</p> <p>Prompts: What three things stood out for you in this video? How do these students influence your thinking? What will you change in your teaching as a result of this video?</p> <p>Springfield- Using Student Surveys Springfield Effective Educator Coaches and the EEC Program Coordinator discuss the impact of using student surveys in their mentoring to help novice teachers.</p> <p>Prompts: Why is important to integrate student perspectives into mentoring conversations?</p>
<i>How do we learn about student perspectives?</i>	There are a number of ways to learn more about student perspectives. Popular methods are; surveys (paper and pencil or electronic) and interviews.	<p>Reactions to the Student Surveys Students and mentors share why anonymous student surveys are important.</p> <p>Prompts: Would you consider conducting a student survey in your classroom? Why or why not? Would you consider sharing your survey results with a novice teacher? Why could this be useful?</p> <p>A Mentor and Novice Teacher Reflect on the Use of Student Surveys This discussion shares key ideas for using student surveys.</p> <p>Prompts: What important ideas did the mentor say that relate to your work? What did the novice teacher say that is important to note?</p>
<i>What does a survey look like?</i>	Depending on the age group you are seeking to survey, you may utilize different strategies. In the resources column you will find a link to a sample survey that was created for elementary students, as well as a link to an online survey that was created for middle/high school level. This survey was created in Google Drive. We also include an example of the types of aggregated data such a survey can generate. These data are reviewed in the Seven Step Protocol led by the mentor.	<p>Using an Anonymous survey with Elementary Students A mentor shares why and how she developed an elementary survey.</p> <p>Prompts: Why is it more difficult to survey elementary students? How can a mentor assist the novice teacher in collecting elementary student data? If the survey is not anonymous is it still valuable? Why or why not?</p> <p>Elementary Survey This is a link to a .docx file that displays a student survey template that can be used for elementary students.</p> <p>Middle/High School Survey This is a link to a .pdf that displays sample questions and response options to an online survey created in Google Forms.</p> <p>Sample Survey Data This is a .pdf displaying some sample data from an online student survey.</p>

<i>How do you administer a survey?</i>	<p>When facilitating a survey, you will need to know the age of your students and the technology you will be using. Younger students may need to be read to, and the survey may be more of an interview format. You may opt to use an online survey tool for older students, but that will require access to one or more computers and the Internet, so prior planning is essential.</p>	<p>Directions for Administering a Survey This is a .pdf that provides some directions on how you can administer an effective student survey.</p>
<i>How do you discuss the survey data?</i>	<p>After the survey is completed, you will want to aggregate the data to summarize the findings. Reviewing these individually and also together allows the novice to reflect prior to the meeting.</p> <p>Discussion of the survey is the most important part of this process. This conversation allows the mentor to acknowledge where the novice is succeeding as well as where guidance is needed.</p> <p>A .pdf of the “Seven Step Protocol” provides an agenda for this mentoring conversation.</p> <p>The videos illustrate actual mentors and mentees discussing student survey data.</p>	<p>Seven Step Protocol This is a .pdf that outlines how to process survey data with a mentee in 7 steps.</p> <p>Protocol for Integrating Student Perspectives A mentor explains why a protocol is needed to assist a novice in understanding the data to enhance her teaching practices.</p> <p>Prompts: What important steps are included in the protocol? How does a protocol enhance reviewing data gathered from student surveys?</p> <p>Using a Seven Step Protocol to Discuss Survey Data with Novice Teachers A mentor shares the seven steps she used to discuss student survey data.</p> <p>Prompts: Why is it important to use a protocol with a novice teacher? How does this process support teacher evaluation? Which step do you personally find powerful?</p> <p>Discussing Student Surveys: Elementary School A mentor and a novice reflect and discuss data from the anonymous student survey.</p> <p>Prompts: What did the novice teacher say was really important to her? What did the student say was important to him? How can this process help a novice and a mentor?</p> <p>Discussing Student Surveys: Middle School A mentor and a novice reflect and discuss data from the anonymous student survey.</p> <p>Prompts: How did the mentor prepare for the meeting? What did the novice say at the end of the video? How is this useful to middle school teachers?</p> <p>Discussing Student Surveys: High School A mentor and a novice reflect and discuss data from the anonymous student survey.</p> <p>Prompts: What is most important to this mentor? How does the novice teacher accept the feedback from his students? Why is this important for high school?</p>