



# Mentoring in Action

BALANCE. INSPIRE. LEAD. TRANSFORM from the 

mentoringinaction.com

## Overview EDU 717 Gordon College (revised December 2021) (1 graduate credit and 15 PDPs)

### *Using Mindful Mentoring to Support Novice Teachers*

**PURPOSE:** This course prepares mentors to use a mentoring curriculum that ensures mentoring conversations are focused and purposeful.

The goals of this course are to:

- **prepare** qualified mentors to support novice teachers.
- **support** mentors and novices in having purposeful mentoring conversations aligned to standards.
- **provide** relevant professional learning that can be applied in the classroom
- **inspire** novice teachers to lead their own development through mentoring conversations
- **retain** novice teachers in our schools.

#### **REQUIREMENTS:**

1. Purchasing paperback (not e-books) copies of the mentoring curriculum -- two books:  
*Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers*  
*The First Years Matter: Becoming an Effective Teacher* 2<sup>nd</sup> edition Corwin Press.
2. Schedule a 30 minute phone appointment with your online mentor.
3. Complete all the activities listed in the Professional Learning course.
4. Write reflections in the journal and submit your responses to your online mentor.
5. Download the certificate of completion and file it.

**COST:** \$250 includes\*; 1 graduate credit, 15 PDPs, one phone appointment with an online mentor, reading of the journal reflections by the online mentor, and verification of course completion with a Gordon College grade report mailed to the teacher's home. A formal transcript from Gordon College MAY be requested by email if needed. \* *additional fees may apply to online registration*

**REGISTRATION:** A link is available on the mentoringinaction.com website  
<http://mentoringinaction.com/>

**COURSE INSTRUCTOR:** Carol Pelletier Radford EdD

Carol is the founder of **Mentoring in Action**, an organization committed to preparing and supporting mentors so they can facilitate the growth of novice teachers. She is also the author of **Mentoring in Action: Guiding, Sharing, and Reflecting With Novice Teachers** and **The First Years Matter: Becoming an Effective Teacher**. Visit <http://mentoringinaction.com/> for more information and resources.