



Mentoring in Action

In conjunction with [Southeastern Massachusetts Educational Collaborative \(SMEC\)](#) we are offering **3 courses** for teachers and administrators. These self-paced courses are designed to be completed in 3-5 weeks or less. PDPs are awarded by SMEC upon successful completion of required assignments. We are offering two fall sessions to meet district needs.

Course Descriptions

A Training Course for Mentors, Lead Mentors, and Administrators

Using Mindful Mentoring to Support Novice Teachers

Two books are required for this course:

Mentoring in Action: Guiding, Sharing, and Reflecting with Novice Teachers

The First Years Matter: Becoming an Effective Mentor. **Both books available on Amazon**

Bulk orders with discount contact Corwin directly 1-800-233-9936

Includes a free companion website with .pdf handouts and additional resources.

15 PDPs for teachers seeking to be qualified mentors and administrators who want to learn more about supporting and retaining novice teachers.

Cost \$150 includes videos, reflection prompts, personal phone call with online mentor to customize assignments, and individualized reflections on completed work.

The goals of this course are to:

1. **Prepare** qualified mentors to support novice teachers.
2. **Support** mentors and novices in having purposeful mentoring conversations aligned to standards.
3. **Provide** relevant professional learning that can be applied in the classroom.
4. **Inspire** novice teachers to lead their own development through mentoring conversations.
5. **Retain** Novice teachers in our schools.

Key questions reviewed in the course:

- What does a qualified mentor need to know and be able to do?
- What are the topics for a year-long curriculum?
- How does a mentor observe and provide feedback?
- What do effective mentoring conversations look like in practice?
- What is crucial to novice teacher growth and development?

The MIA website offers additional free resources. <https://mentoringinaction.com/>

We Offer Two Recertification Courses for all Educators and Administrators

Credit: 15 PDPs can be used to document required SPED or ELL PDPs for DESE professional license recertification or be used for professional learning credit.

Cost \$150 includes videos, reflection prompts, personal phone call with online mentor to customize assignments, and individualized reflections on completed work.

Supporting Special Education Students (1 book is recommended)

One way to support students with special needs is to uncover their strengths. This course offers teachers and administrators an opportunity to learn; 1) who the SPED students are in the school or the classroom. 2) how to uncover their strengths, and 3) ways mindfulness and SEL strategies can minimize stress for SPED students. The course will include a practical application of the ideas learned in the course lessons.

Building Relationships with ELL Students

(1 book is recommended)

One important way to support students from other cultures is to build a relationship with them. This course offers teachers and school administrators an opportunity to learn; 1) who the ELL students are in the school or classroom, 2) how to use social and emotional skills to build a relationship with ELL students, and 3) how mindfulness practices can be used to minimize stress for all ELL students. The course final will include a practical application of ideas learned in the course.